In cooperation with the College of Psychiatric and Neurologic Pharmacists (CPNP), APNA is pleased to bring you another excellent educational opportunity. CPNP and APNA are working together to bring APNA members CPNP’s Psychiatric Pharmacotherapy Review Course, all new in 2012.

APNA members can access this Accreditation Council for Pharmacy Education (ACPE) approved distance education course at CPNP member prices. Both a for-credit and a no-credit (resource only) purchase option is provided. The 20.0 contact hours of ACPE credit are accepted for American Nurses Credentialing Center Certification Renewal. Read on to learn more about this great APNA offer and register online at cpnp.org/apna or via fax or mail using the attached registration form.
### Course Objectives

After completing this course, the participant will be able to:

1. Describe the etiology, risk factors, pathophysiology, and treatment of the following: schizophrenia and other psychotic disorders, neurological disorders, psychiatric disorders in children and adolescents, anxiety disorders, sleep disorders, substance use disorders, bipolar disorders, developmental disorders, psychiatric disorders in the elderly, eating disorders, personality disorders, seizure disorders, and depression.

2. Identify common signs and symptoms based on the DSM IV-TR criteria, the presentation, and clinical course of the above named psychiatric disorders.

3. Resolve drug therapy problems by modifying the pharmacotherapeutic plan and developing an appropriate monitoring plan for people with the above named disorders.

4. Outline a plan to prevent or manage adverse reactions and drug-drug interactions for patients receiving pharmacologic treatment for the above named disorders.

5. Provide appropriate patient and family counseling for people with mental illness and assist patients in identifying organizations that provide support and advocacy.

6. Evaluate and interpret the biomedical literature to enhance the pharmacotherapy of patients with psychiatric and neurologic conditions.

7. Describe the roles of regulatory organizations and how they affect psychiatric and neurologic pharmacy practice and the standards of patient care.

### Course Components Include

1. A book containing 14 modules each consisting of a comprehensive outline on the topic area, expansive references, and self-assessment questions.

2. Online access to expert, case-based speaker presentations on the 14 topics.

3. Access to the CPNP testing center with exam submission due by December 31, 2013 (for-credit version only).

4. Up to twenty contact hours (20.0) of ACPE credit upon successful completion of the required examinations for each topic area (for-credit version only).

### Course Requirements

To satisfactorily complete the CPNP Review Course in Psychiatric Pharmacy (for-credit version) and receive up to 20.0 contact hours of ACPE credit, registrants must meet the following requirements:

- Abide by a confidentiality and honesty statement requiring individual completion of the Review Course.
- Complete an online examination for each of the 14 topic areas by the deadline of December 31, 2013.
- Meet the minimum passing score of 60% on each of the 14 examinations. Partial credit is available with up to 20 ACPE contact hours achievable upon successful completion of each examination.

### Course Testimonials

The course was great as both a resource and a review! I really appreciate having the option of a quality course as a distance option!  
— Patti Gardner

This review course is a great refresher of psychopharmacology, especially for those healthcare professionals prescribing or administering psychiatric medications on a routine basis. The self-paced learning format with both audio and visual educational tools makes the process very convenient. I highly recommend this review course for nurses, especially APNs, as a valuable continuing education opportunity.  
— Jennifer Boggs, MSN, PMHNP-BC

### Curriculum and Authors/Speakers

<table>
<thead>
<tr>
<th>Hours</th>
<th>Topics</th>
<th>Curriculum Authors &amp; Speakers</th>
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<tbody>
<tr>
<td>1</td>
<td>Aggression, Agitation and Delirium</td>
<td>Matthew Fuller, PharmD, BCPS, BCPP, FASHP, Clinical Pharmacy Specialist, Louis Stokes Cleveland Veterans Affairs Medical Center</td>
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<tr>
<td>2</td>
<td>Anxiety Disorders</td>
<td>Sarah Melton, PharmD, BCPP, CGP, Associate Professor of Pharmacy Practice, Appalachian College of Pharmacy</td>
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<tr>
<td>1.5</td>
<td>Biostatistics and Research Design in Psychiatry</td>
<td>Leslie Ochs PharmD, PhD, MSPH, Assistant Professor, University of New England</td>
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<tr>
<td>1.5</td>
<td>Bipolar Disorder</td>
<td>Susan Leckband, PharmD, BCPP, Psychiatric Clinical Pharmacist, Veterans Affairs San Diego Healthcare System</td>
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<tr>
<td>1.5</td>
<td>Depression</td>
<td>Beth Hall, PharmD, BCPP, Clinical Pharmacist, Fulton State Hospital</td>
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<tr>
<td>1</td>
<td>Economic and Outcome Studies in Psychiatry</td>
<td>Karen Rascati, PhD, Professor, The University of Texas at Austin</td>
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<tr>
<td>1.5</td>
<td>Neurologic Disorders</td>
<td>Jason Noel, PharmD, BCPP, Associate Professor, University of Maryland</td>
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<tr>
<td>1.5</td>
<td>Pediatric Psychiatric Issues</td>
<td>Benjamin Chavez, PharmD, BCPP, Assistant Professor, University of Hawaii at Hilo</td>
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<tr>
<td>1</td>
<td>Personlity and Eating Disorders</td>
<td>Kelly Gable, PharmD, BCPP, Assistant Professor, SIUE School of Pharmacy</td>
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<tr>
<td>1.5</td>
<td>Psychiatry Issues in the Elderly</td>
<td>Chris Thomas, PharmD, BCPP, BCPS, CGP, Clinical Pharmacy Specialist, Chillicothe Veterans Affairs Medical Center</td>
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<tr>
<td>1.5</td>
<td>Regulatory Issues in Pharmacy</td>
<td>Ann Richards, PharmD, BCPP, Pharmacy Director, Texas Department of State Health Services</td>
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<td>1.5</td>
<td>Schizophrenia and Movement Disorders</td>
<td>Heidi Wehring, PharmD, BCPP, Instructor, Maryland Psychiatric Research Center</td>
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<tr>
<td>1.5</td>
<td>Sleep Disorders</td>
<td>Ericka Breden, PharmD, BCPP, CGP, Clinical Pharmacy Specialist, Virginia Commonwealth University Health System</td>
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<tr>
<td>1.5</td>
<td>Substance Abuse Disorders</td>
<td>Christian Teter, PharmD, BCPP, Assistant Professor, University of New England</td>
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